Accessibility statement for Luton Sixth Form College

This accessibility statement applies to the website **www.lutonsfc.ac.uk**.

Our commitment to accessibility

Luton Sixth Form College is committed to ensuring digital accessibility for all users, including students, staff, parents, and the wider community.

We aim to provide an inclusive digital experience that enables everyone, regardless of ability or technology, to:

- access information independently
- engage fully with our services
- participate equally in education and college life

Accessibility is embedded within our **student experience strategy, digital governance, and equality objectives**.

What we're doing well

We want as many people as possible to be able to use this website. For example, users should be able to:

- change colours, contrast levels and fonts using browser or device settings
- zoom up to 300% without loss of content or functionality
- navigate most of the website using a keyboard
- use speech recognition software to interact with content
- access content using screen readers such as JAWS, NVDA and VoiceOver

We aim to:

- write content in plain English
- structure pages clearly using headings and consistent layouts
- maintain clear navigation across key user journeys (applications, support, contact)

How accessible this website is

This website is currently **partially compliant with WCAG 2.2 AA standards**.

A structured review of representative pages and user journeys identified a number of accessibility barriers, particularly in:

- downloadable documents
- navigation and structure
- interactive elements and embedded systems

We are actively addressing these areas through a structured improvement programme.

Known accessibility issues

We are transparent about current limitations. The most significant issues are:

🔴 **High-impact issues**

1. Documents and downloadable content

Some PDFs and externally hosted forms (including student services processes) are not fully accessible. These may:

- lack proper tagging for screen readers
- have incorrect reading order
- require visual interaction

Impact: Users with visual impairments may not be able to access key information or services.

2. Navigation and structure

Some pages may not use consistent heading structures or landmarks.

Impact: Screen reader users may find it harder to navigate efficiently.

3. Keyboard accessibility

Some menus and embedded systems may not:

- be fully usable via keyboard

- provide clear visible focus indicators

Impact: Users who cannot use a mouse may be restricted.

🟠 **Medium-impact issues**

- Some images may not have appropriate alternative text
- Some colour contrast combinations may not meet minimum standards
- Some videos may not include captions or transcripts

🟡 **Lower-impact issues**

- Some links are not fully descriptive
- Some form labels and error messages may not be fully accessible

What we're doing to improve accessibility

We have established a **structured accessibility improvement programme**.

Immediate actions (0–3 months)

- Publish and maintain this accessibility statement
- Provide alternative formats for key documents on request
- Begin remediation of high-priority pages (student-facing journeys)

Short-term actions (3–6 months)

- Commission a new website which will:
    - Fix navigation, structure, and keyboard access issues
    - Improve accessibility of forms and core services

Medium-term actions (6–12 months)

- Commission an external audit review of the website, including a review of compliance with **WCAG 2.2 AA** standards.
- Embed accessibility checks into content publishing workflows

Ongoing commitment

- All new content must meet **WCAG 2.2 AA standards**
- Accessibility is included in **staff training and induction**

- Accessibility performance is reviewed regularly by leadership

Accessibility governance and accountability

Accessibility is overseen through:

- **Senior leadership accountability** via the Director of Student Experience
- Integration into **digital and student experience governance structures**
- Regular review of:
    - accessibility issues
    - user feedback
    - compliance against WCAG standards

We are working towards a model where accessibility is:

- proactively managed
- continuously monitored
- embedded in all digital services

User feedback and continuous improvement

We actively encourage feedback to improve accessibility.

If you:

- experience barriers
- need content in another format
- want to suggest improvements

please contact us:

- Email: collemail@lutonsfc.ac.uk
- Phone: 01582 877500

We aim to:

- acknowledge requests within **2 working days**
- provide accessible alternatives within **5 working days** where possible
- All feedback is reviewed and used to improve our services.

Reporting accessibility issues

If you find any problems not listed in this statement or believe we are not meeting accessibility requirements, please contact us.

We treat accessibility issues as a priority and include them in our improvement planning.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the accessibility regulations.

If you are not satisfied with our response, you can contact the **Equality Advisory and Support Service (EASS)**.

Technical information

Luton Sixth Form College is committed to making its website accessible in accordance with the **Public Sector Bodies (Websites and Mobile Applications) Accessibility Regulations 2018**.

Compliance status

The website is **partially compliant with WCAG 2.2 AA**, due to the issues identified in this statement.

Disproportionate burden

We are currently reviewing whether any accessibility issues represent a disproportionate burden.

At present, we are prioritising resolution rather than exemption wherever feasible.

Content outside the scope

- Documents published before 23 September 2018 (unless essential)
- Third-party content and systems not under our direct control

Preparation of this accessibility statement

This statement was prepared on **13 May 2026**
Last reviewed on **13 May 2026**